
Political Science 101 - American Politics (In Person)

University of Wisconsin-Stevens Point, Fall 2022

Instructor	Dr. Saemyi Park
Class Location & Time	SCI D224 & T/TH 11:00 AM – 12:15 PM
Instructor's Office	Science Building D335
Office Hours	Online: 1 PM to 3 PM (M) via Zoom or by appointment In-Person: 9:30 AM – 10:30 AM (T/TH)
Email	spark@uwsp.edu (please do NOT use the Canvas inbox.)
Important Note	Please keep in mind that this syllabus, along with course assignments and due dates, is subject to change. Any changes will be clearly noted in a course announcement in Canvas and through email.

COURSE DESCRIPTION

This course is designed to study American government and politics with an emphasis on three themes: Foundations, Institutions, and Politics. The first part of the class will cover “the foundations” of American politics – the Constitution, federalism, civil liberties, and civil rights. Next, we will examine “three branches of government” – Congress, the presidency, and the courts. The last part of class will discuss “politics.” Specifically, we will focus on public opinion, elections, and the media.

STUDENT LEARNING OUTCOMES & ASSESSMENT

Learning Outcomes (LO)	Aligned Topics	Assessment of LO
LO1: Explain the foundations and significance of the US Constitution	“Understanding AP”	Exam I
	“The Constitutions”	In-Class Assignments
LO2: Examine the structure and function of each branch of government	“Federalism”	Exam I
	“Presidency”	In-Class Assignments
	“Congress”	Research Project
	“the Courts”	Analytic Paper
LO3: Analyze conflicts and challenges in the civil liberties and civil rights debate	“Civil Liberties”	Exam I
	“Civil Rights”	Exam II In-Class Assignments
LO4: Evaluate the influence of mass media in public opinion and elections as well as its consequences to the policymaking process	“Public Opinion”	Exam III
	“The Media”	In-Class Assignments Analytic Paper
LO5: Identify the components of the US elections	“Elections”	Exam III
		In-Class Assignments
		Research Project Analytic Paper

REQUIRED READINGS

The following book has been ordered at University Bookstore for textbook rental:

- Title: ***American Politics Today*** (7th Core Edition, 2021)
- Authors: William T. Bianco and David T. Canon
- Publisher: W.W. Norton

Please find **Textbook Rental Information** for in-person pick up or shipping options at <https://www.uwsp.edu/centers/store/Pages/default.aspx>. Please make sure to have it with you BEFORE the first main module begins. Additionally, other learning materials such as newspaper articles, the report, data, documentaries, and more will be used for each topic. Learning materials will be shared at the course site in Canvas.

COURSE REQUIREMENTS

	Weight	Due Date
Exam I	20%	Oct. 13
Exam II	20%	Nov. 15
Exam III	20%	Dec. 19
Analytic Paper	10%	see p.3
Research Project	20%	by Dec. 21
Attendance & Participation	10%	every class
Total:	100%	

Note: **Students MUST complete all required work** in order to be eligible to receive a passing grade in the course. **You do NOT have the option to “take a zero” on each assignment.** Not submitting all required work will result in either an F for the course or in a final grade of incomplete until the work is submitted (however, this option is rarely permitted to students). Late submission is not accepted unless you receive permission from the instructor in advance. Please read the attendance policy on pages 4-5 for more information about the excusable absence.

GRADING SCALE

Outstanding	A	94-100	A-	90-93		
Above average	B+	87-89	B	83-86	B-	80-82
Average	C+	77-79	C	73-76	C-	70-72
Below average	D+	67-69	D	63-66		
Unsatisfactory	F	Below 62				

I will use the point system and follow the university's standard grading scale for a letter grade. There is no curve, so you receive what you earn. If you meet the basic requirements for assignments, you can expect to pass the course. If you want an A or B, you need to go above and beyond the exact requirements for an assignment. There is NO curve.

ASSIGNMENT DESCRIPTION

A. Online Exam (20% per each exam)

There are THREE ONLINE exams, which will take place on the course site in Canvas. Each exam will be open at 9 AM and closed at 11:59 PM on the scheduled exam day. You will be given two hours to take the test. Once you start the test, you are not allowed to take a break for return. If you are given the accommodation for the exam, please talk to me with your DATC letter (Disability and Assistive Technology Center) as soon as possible. **Exams are NOT cumulative.** The format of exams is a combination of multiple-choice questions, true-or-false questions, fill-in-the-blank questions, and short-answer questions. A **study guide** will be distributed one week before each exam.

Because it is an online exam that is open for a day, students would NOT have a make-up exam opportunity. Only extraordinary circumstances can excuse your absence on the exam day. You must have instructor approval BEFORE the exam. Please keep in mind that it is extremely rare for students to have a make-up exam opportunity. A make-up exam will be all essay questions, and you need to take it on the last day of class in my office. It will be much harder to complete the make-up test.

B. Analytic Paper (10%)

You will watch **two films** in light of the lecture materials and assigned readings for this course. You are free to write on any topic related to American politics addressed in the films, as long as they are able to incorporate and demonstrate your thorough understanding of the different assigned course readings. Please keep in mind that this assignment is NOT a film review. You should NOT discuss if you like or dislike the film. Instead, you will find the theme that is relevant to our class topics and develop the thesis statement to lay out your thoughts on many pressing questions about American politics.

	Showing Dates	Paper Deadlines
Film I (online)	Sept. 22	by Oct. 16 (Sun)
Film II (in class)	Nov. 29 & Dec. 1	by Dec. 20 (T)

You are required to submit ONE analytic paper, but I will allow you to submit two papers if you want. The paper with a higher score will count toward your final grade. Your paper should be submitted to the course site in Canvas. A **separate worksheet** will be distributed later, but an important tip for the paper is that you will earn **extra 5 points** if you get help from the UWSP Writing Center.

C. Research Project (20%)

In this assignment, you are invited to study your representatives. Do you think that you are adequately represented by your elected official? This research project will allow you to find the answer to this question. You will report the profile of your representative with emphasis on party affiliation, policy platforms, bills, campaigns, districts, previous records, committee membership, and/or personal life. You will apply the theoretical concepts explored in the course to the evaluation of your representative!

Your research project will be presented as a Narrated PowerPoint presentation or any other form of video recording. You can use the voice/video recording function in PowerPoint or the screen recorder program "Screencast-O-Matic," which is free and easy to use. Your oral presentation should be less than 7-minute long, and you must use the PowerPoint slides to show your research. More detailed information will be posted on the course site at Canvas in advance, so you will have sufficient time to conduct the research. The deadline for this project is **December 21 (W)**, and you will submit it to the course site in Canvas. A **detailed guideline** will be distributed.

D. Attendance & Participation (10%)

You are required to attend all class sessions. It is in your best interest too. Students who regularly attend class generally enjoy the course more, learn more, and get the most out of their education with higher grades. In addition, you are expected to enrich the learning experience of fellow students and teachers through regular attendance and active participation in class. For most class times, you will be invited to complete a brief activity that help you better understand the topic of American Politics. These activities will promote in-depth class discussion and will be graded.

We will have about 29 class sessions throughout the semester. Please keep in mind that only few cases are considered as the excusable absences:

1. UWSP-sponsored activities (sport game, organization events, etc.)
2. The university-recognized religious holidays
3. The serious and extraordinary circumstances of your medical issues or your immediate family members

In the above-mentioned cases, you are required to submit the proof of evidence to the instructor in advance. For the 1st and 2nd case, you are supposed to know the schedule already or by the

beginning of the semester. Please check your schedule and the course calendar to see if any conflicts occur. Make sure to submit the official documents (letters, emails from the coach, etc.) by the second week of February. For the 3rd case, you should inform your instructor immediately and provide the documentation within 48 hours of the event occurs. I reserve the right to review the document and determine if your absence is excusable. If you are simply sick or under the weather, that is not considered excusable.

GENERAL RULES

Readings: Students are required to complete each week's required readings before that lecture. You need to bring your book, assigned readings, and lecture notes to each class.

Assignments: online submission through Canvas is required for writing assignments. Late submission or email submission is NOT accepted except for a very rare case as written in the previous section. You must faithfully follow the instruction regarding the format, style, and length of these assignments.

Excused Late Work: for extremely rare cases, your late submission may be excused without penalty. As I explained, all activities will be open in advance so that you will have enough time to complete them. Nonetheless, you may not be able to complete the module activities in advance if university-sponsored activities (ROTC, UWSP athletic teams, etc.) are recurring events. If you have MAJOR medical treatments/surgery that requires an extensive recovery time, you may not be able to complete the module activities in advance. If it is the case, you must explain what happens and request a make-up opportunity in writing with proof of document. Then, I will verify your request on a case-by-case basis and notify you of my permission for a late submission. If your proof of document contains private information when you encounter unforeseen medical and/or personal emergencies, you may want to contact UWSP DATC and/or the Dean of Student to submit your document. Then, the office will verify your excuse for me. Then, I will determine if you will be granted excused late submission. There is NO exception for this policy.

Unexcused Late Work: I understand that you may encounter unforeseen circumstances that prevent you to complete the module activities on time. To ease your burden with the dues, I will accept your late submission **within 5 days from its original deadline**. Unexcused late submission of course work will incur **a 10% deduction** per day. Nonmajor sicknesses that do not require your surgery and/or hospital admission will be an example of unexcused late submission. In this case, I will NOT require proof of document so that you can simply complete the module activity when it is possible within 5 days from its original due.

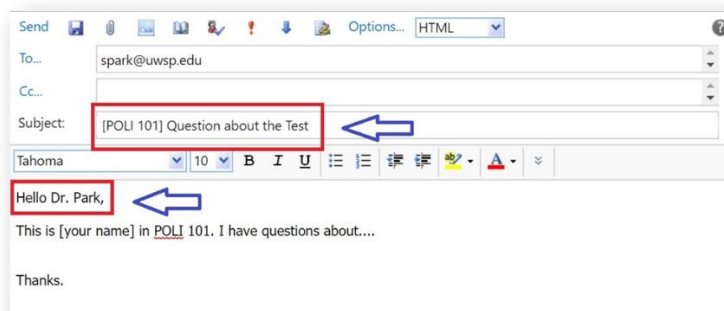
Canvas: This course will have a site on Canvas. The site will be used to share course materials including, but not limited to, lecture note, and additional readings. Make sure that you check this site before every class.

Lectures: Before we begin a topic in class, I will post an outline of the lecture material on the course website. The outlines give you the framework of the lecture but do not give you the entire script. If you wish, you can print these outlines and bring them with you to class to use as a base for note taking. You will learn and remember better when you write things down yourself. Regarding note taking, make sure you take notes that will be meaningful to you later when you are reviewing your notes, rather than focusing only on transcribing the slides verbatim.

Office Hours: I will have regular office hours in two different ways. I will be in my office (Science Building D335) on every Tuesday and Thursday from 9:30 AM to 10:30 AM. You can also reach out to me via Zoom on every Monday from 1 PM to 3 PM. Please utilize this opportunity for your study. If my regular office hours do not work for you, you can certainly schedule a meeting for the different time and date. Just email me to set up the appointment. The Zoom link will be post in the course site.

Technology Policy: Technology devices are NOT allowed to use in class. Out of respect for your fellow students, your professor, and the educational process, all technology devices (iPad, Kindle, cell/smartphones, Laptop, etc.) must be powered down and put away, not on the desk or in your hoodie pocket, or on your lap, during class. If texting, using social media, and attending to tasks other than the class material are more important than paying attention for 75 minutes, please do not come to class. If you feel you have an emergency that requires your phone to be on vibrate, please clear this with the professor before class begins. Students who disregard the policy will be asked to leave class.

Email: Email is a convenient way to continue contact between professor and student outside of class. Email is best for 1-2 sentence responses, and conceptual questions do not lend themselves well to email. If you have any questions regarding your papers, please visit my office hours for an in-depth consultation. I will NOT consult on your written assignment via email. While students should take advantage of this email communication opportunity with me, you should also do so in a professional manner. I will NOT reply to emails that do not include a salutation (“Dear Prof. ...” or “Hello Dr. ...”).



I will also NOT respond to emails that ask for answers to questions that can easily be found on the syllabus or the lecture notes. If you have a question regarding lectures or assigned material

that you just cannot seem to master, then ask a question in class, or come to me during office hours. I will only respond to questions about coursework or academic requirements, and I will not respond to questions of a personal nature. I will do my best to respond to your email within 24 hours during weekdays (not weekends), but please email me again if you do not receive my response within 48 hours.

Respect: I expect all students to behave professionally in this class. I am intolerant of disruptive behavior in the classroom, including talking during lectures, reading newspapers, frequently going to use a restroom, and especially playing with digital devices. Students engaging in disruptive behavior will be asked to leave the classroom in order to preserve the learning environment for other students. Class discussions are expected to be civil, rational, and respectful of others' opinions. Please do not intimidate, patronize, or ridicule anyone else during the course of classroom activities. This course is open to a variety of ways of interpreting history, theories, and policies. Students are encouraged to share their questions and ideas in lectures. Since there will be differences and disagreements, students are expected to show respect to the comments and positions of fellow students and me.

Honesty: Any instance of academic misconduct will be taken seriously and may result in failure of the course. Misconduct will result in notification to the Dean of Students. If you are having a problem, it is much better to talk to me about it. Do not struggle by yourself. I want you to learn and do well in this course, not punish you with a lower grade. Talk to me if you are having a problem so I can try to help you work out a solution. In addition, there is a great resource for your study in the campus. The Tutoring-Learning Center provides a variety of services to support your needs such as Writing Lab and One-On-One Assistance for Study Skills. Please contact Learning Resource Center (715-346-3568 & tlctutor@uwsp.edu & www.uwsp.edu/tlc) for more information.

Academic Coaching: if you feel you need help with any of the following skills - time management strategies, note-taking, study skills, communication on campus, or preparing for mid-terms, please consider scheduling an appointment with an Academic Coach on campus or virtually. They are here to help you be successful in your online courses when you feel you need extra support. Email **Kari Van Den Elzen** (kvandene@uwsp.edu) to schedule an appointment or use the Navigate student app by selecting Tutoring Learning Center. You can meet as many times as you need. Coaches are also available to review campus technology platforms with you. (Canvas, AccesSPoint, Office 365, Navigate, etc.)

Students with disabilities: Any student with a special documented disability (sight, hearing, language, mobility, etc.) which may affect class activities should contact the Disability and Assistive Technology Center (715-346-3365). Please find more information from: <https://www.uwsp.edu/disability/Pages/default.aspx>

COURSE CALENDAR

(Topics, readings, and schedule subject to announced change by instructor.)

Topic	Tentative Dates	Readings
Introduction	Sept. 6	
Understanding American Politics	Sept. 8	Ch. 1
The Constitution	Sept. 13 & Sept. 15 & Sept. 20	Ch. 2
Film Presentation (online)	Sept. 22	
Federalism	Sept. 27 & Sept 29	Ch. 3
Civil Liberties	Oct. 4 & Oct. 6 & Oct. 11	Ch. 4
Exam I	Oct. 13 (TH)	
Civil Rights	Oct. 18 & Oct. 20	Ch. 5
Public Opinion	Oct. 25 & Oct. 27	Ch. 6
Elections	Nov. 1 & Nov. 3	Ch. 9
The Media	Nov. 8 & Nov. 10	Ch. 7
Exam II	Nov. 15 (T)	
Congress	Nov. 17 & Nov. 22	Ch. 11
Film Presentation (in class)	Nov. 29 & Dec. 1	
The Presidency	Dec. 6 & Dec. 8	Ch. 12
The Courts	Dec. 13 & Dec. 15	Ch. 14
Exam III	Dec. 19 (M)	